

Julia Wolfson – Curriculum vitae

International consultant – founder of Turning Forward and Associates: grass roots and multiple systems approach to innovation, care, leadership and inclusion.

PERSONAL INFORMATION

Name Julia Hannah Wolfson
Birth 27 October, 1957, Sydney NSW AUSTRALIA
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EDUCATION

Higher education

PhD research in progress - University of Life Sciences, Oslo
MAppSc. (Social Ecology) Org. Dev., University of Western Sydney (UWS) (1999 – 2000)
Bachelor studies in Adult Education (UWS) (1998)
General studies - Emerson College UK (1979–1981)

Further education

Diploma in Deep Democracy Leadership and Facilitation, Deep Democracy Institute (2010 -)
CQL Personal Outcome MeasuresSM (POMs) accreditation (2008)
Conflict coaching© (2008)
Quantum Leadership, Deep Democracy Institute (2007-8)
LEADR Mediation accreditation (2001)
EMDR trauma therapy (2004)
Social Work certificate, Israeli Defence Force, Israel (1978)
Ongoing CPD in leadership, strategic design, facilitation, conflict work, positive approaches (1982 – present)

EXPERIENCE

2009 - present

CQL international POMsSM gold standard reliability assessor for Australia

2006 – present

Design and deliver '*Transform and Empower*' further education syllabi, accredited training packages for practitioners, managers and facilitators in self-determination and social inclusion (international)

Strategic facilitation and team development for government – Australia Canada, Botswana, South Africa, Israel

Lead consultant in organisation-wide change projects involving leadership transitions, systems and culture change – Norway, South Africa, Botswana, Israel

- 2003-6 Lead consultant/educator/coach in 3-year organisation-wide transformation - USA.
Design and deliver accredited professional development courses - North America and UK.
- 2002-3 Design and establishment of national staff recruitment project (12 sites) – North America
- 1997 Organisational development and training – government and non-government human service organisations - Australia, NZ, USA.
- 1991-1997 Direct care provider, small business manager. Executive leader through organisational transformation in the New South Africa.
- 1981-1991 Direct care provider and social therapist - Australia.

EXPERTISE

Organisation-wide strategic and leadership development, cohort and team development, personal outcome measuresSM assessment and training, person-directed planning approaches, human-centred systems and culture change, facilitation and group work, visual mapping, further education syllabus design to accreditation standard, course delivery, adult learning competence development. Specialise in quality and inclusion, grass roots violence prevention and response systems. Fluent in English and Hebrew. Basic Dutch.

PROFESSIONAL ASSOCIATIONS AND ROLES

- Academic Board, Crossfields Institute
- Board of Governance, Metavision Institute
- Academic Committee, Metavision Institute
- Gold standard assessor and international facilitator, Council on Quality and Leadership USA (CQL)
- Member Anthroposophical Society of Australia

PUBLICATIONS

Wolfson, J. 2008. *Turning myself forward: the story that led to the Transform and Empower approach*. Turning Forward publications.

Wolfson, J. 2008. *Transform and Empower: a grass roots approach to innovation, care and inclusion*. Syllabus and manuals – Practitioner certificate and Facilitator certificate (Internationally accredited certificate course with Crossfields Institute)

— 2007. *Using Talking Paper: A resource for enhancing consensual dialogue and participative learning in groups*. ORIC, Commonwealth of Australia, 2007

— 2001. *Rights Awareness Handbook: Promoting Rights for People with an Intellectual Disability*, Intellectual Disability Rights Service, NSW, November

— 2000. *Sexual Assault in the lives of adults with an intellectual disability: A community response in The ADR Bulletin*, Vol. 3, no.6, November

— 2000. *Sexuality Education as a Path of Social Action: Preventing sexual abuse in the lives of people with developmental disabilities in Positive Approaches*, Vol.3, No.2, pp.11–16.